Course:
BAE2132 – Information Technology 2

2 SWS, 2 credits, English, Level Intermediate

_Time and place see LSF, mostly Thursday 11:30-13:00 in T1.2.07 (THE)_

_All materials are online at https://lms.hs-pforzheim.de/course/view.php?id=822_

Lecturer:
Prof. Dr. Volz, Raphael

_Office time and place see LSF, typically Monday 9:45-11:15 in T2.3.15
E-Mail: raphael.volz@hs-pforzheim.de (preferred mode of communication)_

_I care about your learning experience and helping you to achieve a good study result is important to me. Do not hesitate to ask questions by email, I typically answer within 48 hours, if the email has a subject and basic rules of courtesy are met._

Summary:
_The lecture is divided in two parts and presents important conceptual aspects of modern IT applications in enterprises:_

1. _Foundations of communication between applications using Internet technologies, ISO/OSI layered network model, important Internet protocols (IP, TCP/UDP, HTTP)._  
2. _Data formats: Formal languages and grammars (EBNF), exchanging data using text-based formats (XML, DTD, JSON). Basics of information theory for efficient encodings in binary formats (Google Protocol Buffers / Apache Thrift)._

Prerequisites:
_Module Computer Science (BAE 1060)
Module IT-applications (BAE2030)_

Learning Objectives:
_Students shall understand_

- _Communication on the Internet using Internet protocols_
- _Basics of distributed systems architecture based on Internet-based networking and data exchange_
- _Overview of important data formats used today and their theoretical foundations (formal languages / grammars and information theory)_
- _Benefits and drawbacks of using a given data format_
Course Topics:

Course contributions to degree program target

<table>
<thead>
<tr>
<th>Degree program target</th>
<th>Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.7 Key knowledge in Computer Science</td>
<td>Data Formats and Communication Networks</td>
</tr>
<tr>
<td>2.1 Proficiency in Computer Programs</td>
<td>Network Profiling (WireShark)</td>
</tr>
<tr>
<td></td>
<td>Data Exchange Editors (XMLSpy)</td>
</tr>
<tr>
<td>2.2 Use IS effectively for real world business settings</td>
<td>Informed decision on using the right technology for exchanging data between applications</td>
</tr>
</tbody>
</table>

Teaching and learning approach

The knowledge transfer is carried out by an interactive talk with slides and complementing lecture notes. The slides are available as course material. Exercises and discussions during the course consolidate the knowledge. A suitable preparation and revision of the treated topics are essential for learning success.

Recommendations for the lecture and for the use of the Course material:

- Try hard to follow the lecture, pay attention and involve yourself in the discussion
- Make your own notes
- Ask questions
- Self-study based on the course material using additional literature and internet information sources

The teacher will do anything to help you learn the subject as well as its real world implications. If you have problems or questions, please speak up in class. If you do not want to ask in class, please e-mail or see me at my office.

Final Examination

There will be a 60 minute written examination on the module Information Technology (combination of IT1 and IT2)

'Sehr gut' represents exceptional work, far above average. 'Gut' represents good work, above average. 'Befriedigend' represents average work. 'Ausreichend' represents below average work with considerable shortcomings. And 'mangelhaft' is just exceptional work in the wrong direction or with unacceptable shortcomings.

Course Material:

Download location of course material is found in the eLearning System (LMS): https://lms.hs-pforzheim.de/course/view.php?id=822

The university library hosts a collection of books on the lecture topics and is well worth a visit!
My teaching philosophy
I will do anything to help you learn the subject as well as its real world implications. If you have problems or questions, please speak up in class, send me an e-mail or see me at my office. If you have problems with your progress in the course or with a fellow student please see me as early as possible. I really want you to graduate, but you must earn it!

I do anything I can to help you as long as I can extend the same treatment to other students in the class. Please do not ask for unfair treatment. I really care about you as students and as human beings, but I do not give grades away.

Code of behaviour:
- Read the syllabus
- Be on time and don’t leave the lectures/exercises early
- Care for a pleasant atmosphere (i.e. silence)
- Ask questions if you don’t understand something
- Build up your knowledge continuously
- Practice fair play to the other students

Policy on academic honesty
Students are encouraged to discuss the course, including issues raised by the assignments. However, the solutions to assignments should be individual original work unless otherwise specified. If an assignment makes you realize you don’t understand the material, ask a fellow student a question designed to improve your understanding, not one designed to get the assignment done. To do otherwise is to cheat yourself out of understanding, as well as to be intolerably dishonorable.

Any substantive contribution to your solution by another person or taken from a publication should be properly acknowledged in writing. Failure to do so is plagiarism and will necessitate disciplinary action.
<table>
<thead>
<tr>
<th>Lecture</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT2</td>
<td>Introduction</td>
</tr>
<tr>
<td></td>
<td>Movie about Data on the Web</td>
</tr>
<tr>
<td></td>
<td>Internet Basics and History</td>
</tr>
<tr>
<td></td>
<td>HTTP</td>
</tr>
<tr>
<td></td>
<td>TCP/UDP and IP</td>
</tr>
<tr>
<td></td>
<td>Grammars / Formal Languages</td>
</tr>
<tr>
<td></td>
<td>XML I</td>
</tr>
<tr>
<td></td>
<td>XML II</td>
</tr>
<tr>
<td></td>
<td>DTD</td>
</tr>
<tr>
<td></td>
<td>JSON</td>
</tr>
<tr>
<td></td>
<td>Information Theory</td>
</tr>
<tr>
<td></td>
<td>Binary Formats (PBF / Apache Thrift)</td>
</tr>
<tr>
<td></td>
<td>Repetition and Exercises</td>
</tr>
<tr>
<td></td>
<td><em>Test Exam (30Min) and Questions</em></td>
</tr>
</tbody>
</table>