Syllabus
LAN1083 German B1
Sabine Schnabel
Summer Semester 2024

Level	All Bachelor and Master
Credits	5 Credits / Double Degree IB and IM 3 Credits
Student Contact Hours	6 (45 minutes each)
Workload	150 (90 hours in class and 60 hours homework / individual studying / preparation)
Prerequisites	having completed German A2
Time	Monday 8.00 to 11:15 am and Friday 8:00 to 11:15 am (on Friday every two weeks)
Room	W4.1.06
Start Date	March 18, 2024

Lecturer(s)		
	Name	Sabine Schnabel
	Office	W2.3.27
	Virtual Office	upon appointment
	Office Hours	upon appointment
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Outline of the Course

The course follows the guideline of the Common European Framework of Reference for Languages (CEFR) as described by the Council of Europe. It comprehends the following 3 criteria :

- Understanding (listening and reading)
- Speaking (spoken interaction and spoken production)
- Writing

In the end of the course German B1 (independent user) the student :
- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
- Communicates with reasonable accuracy in familiar contexts; generally good control, though with noticeable mother-tongue influence, and to use reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.
- Possesses a good range of vocabulary related to familiar topics and everyday situations and have sufficient vocabulary to express one selves with some circumlocutions on most topics pertinent to the everyday life, and to use a wide range of simple vocabulary appropriately when discussing familiar topics.
- Uses a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics. Also to have enough language to get by, with sufficient vocabulary to express one selves with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel and current events.

Course Intended Learning Outcomes and their Contribution to Program Intended Learning Outcomes / Program Goals

Program Intended Learning Outcomes		Course Intended Learning Outcomes	Assessment Methods	
	After completion of the program the students will be able…	After completion of the course the students will be able…	Written Exam	Oral Exam
			75%	25%
			Collective	Individual
1	**Expert Knowledge**			
2	**Digital Skills**			
2.1	...to know and understand relevant IT software tools used in business and their features and have a solid understanding of digital technologies.			
2.2	...to effectively use and apply information systems to develop solutions in business settings.			
2.3	...to effectively use digital technologies to interact, to collaborate and to communicate.	...to know more about online tools for learning and using the German language (such as digital dictionaries, specific websites etc.).	x	x
2.4	...to handle the professional use of digital technologies in a responsible manner.			
3	**Critical Thinking and Analytical Competence**			
4	**Ethical Awareness**			
5	**Communication and Collaboration Skills**			
5.1	...to express complex issues effectively in writing.	...to use a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics. Also to have enough language to get by, with sufficient vocabulary to express one selves with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel and current events.	x	x
5.2	...to demonstrate their oral communication skills in presentations.	… to communicate with some confidence on familiar routine and non-routine matters related to individual interests and professional field, to exchange, check and confirm information, deal with less routine situations and explain why something is a problem, and to express thoughts on more abstract, cultural topics.	x	x
5.3	...to work successfully in a team by performing practical tasks.	...to produce straightforward connected texts on a range of familiar subjects within the field of interest, by linking a series of shorter discrete elements into a linear sequence.	x	x
6	**Internationalization**			
6.1	...to understand and explain business challenges in an international context.	...to be aware of the salient politeness in conventions and acts appropriately.	x	x
6.2	...to articulate themselves in a professional manner in international business.	...to perform and respond to a wide range of language functions, using the most common exponents in a neutral register.	x	x
6.3	...to successfully demonstrate awareness of cross-cultural differences.	...to be aware of, and look out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of the own community.	x	x

Teaching and Learning Approach

The teaching in our German classes is bases on the three principal approaches : The structural view that treats language as a system of structurally related elements to code meaning (from the grammar point of view), the functional view that defines language as a vehicle to express or accomplish a certain function, for example requesting something and acting in a certain context, and last but not least the interactive view that sees language as a vehicle for the creation and maintenance of social relations, focusing on patterns of moves, acts, negotiation and interaction found mainly in conversations.

When talking about language skills, the four basic ones we train in our courses, are: listening, speaking, reading and writing. The training of other, more socially based skills such as summarizing, describing, narrating etc. help the students to act and react in the real world (whereas in the academic and the professional word, and also in daily live). In addition, more general learning skills such as study skills and knowing how one learns are taught to our language classes.

In classroom the language of learning and teaching is as often as possible German as the target language. In courses of lower levels (German A1 and A2) the English language may serve as language of asking questions and giving explanations, especially for grammar topics.

We apply the student-centered approach to learning where the teacher's primary role is to coach and facilitate student learning and overall comprehension of material, and to measure student learning through both formal and informal forms of assessment, like task-based learning, group work, doing research on specific topics, and class participation as well as the teacher-centered approach to learning of directive teaching where the students receive knowledge from their teacher through lectures and direct instruction, with an end goal to understand and reflect the funcion of certain structures of the German language.

Literature and Course Materials
tbd

Assessment
final exam, 90 minutes, oral exam approx. 15 minutes

Link to the Code of Conduct for online Teaching