

Syllabus
LAN1001 German A1
Christina de Lange
Summer Semester 2024

Level	All Bachelor and Master	
Credits	5 Credits / Double Degree IB and IM 3 Credits	
Student Contact Hours	6 (45 minutes each)	
Workload	150 (90 hours in class and 60 hours homework / individual studying / preparation)	
Prerequisites	beginner course , no prerequisite	
Time	Monday 8.00 to 11:15 am and Friday 8:00 to 11:15 am (on Friday every two weeks)	
Room	W1.5.05	
Start Date	March 18, 2024	
Lecturer(s)	Name	Christina de Lange
	Office	W2.3.27
	Virtual Office	upon appointment
	Office Hours	upon appointment
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Outline of the Course

The course follows the guideline of the Common European Framework of Reference for Languages (CEFR) as described by the Council of Europe. It comprehends the following 3 criteria :

- Understanding (listening and reading)
- Speaking (spoken interaction and spoken production)
- Writing

In the end of the course German A1 (basic user) the student :

- Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.
- Use a basic vocabulary repertoire of words/signs and phrases related to particular concrete situations (approx. 500 words).
- Manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words/signs, and to repair communication.
- Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Can introduce themselves and others and can ask and answer questions about personal details such as where someone lives, people they know and things they have.
- Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Course Intended Learning Outcomes and their Contribution to Program Intended Learning Outcomes / Program Goals

Program Intended Learning Outcomes		Course Intended Learning Outcomes	Assessment Methods	
After completion of the program the students will be able...		After completion of the course the students will be able...	Written Exam	Oral Exam
			75%	25%
			Collective	Individual
1	Expert Knowledge			
2	Digital Skills			
2.1	...to know and understand relevant IT software tools used in business and their features and have a solid understanding of digital technologies.			
2.2	...to effectively use and apply information systems to develop solutions in business settings.			
2.3	...to effectively use digital technologies to interact, to collaborate and to communicate.	...to know more about online tools for learning and using the German language (such as digital dictionaries, specific websites etc.).	x	x
2.4	...to handle the professional use of digital technologies in a responsible manner.			
3	Critical Thinking and Analytical Competence			
4	Ethical Awareness			
5	Communication and Collaboration Skills			
5.1	...to express complex issues effectively in writing.	...to recognize differing ways of numbering, measuring distance, telling the time, etc.	x	x
5.2	...to demonstrate their oral communication skills in presentations.	...to recognize internationalisms and words/signs common to German (e.g. Haus/house).	x	x
5.3	...to work successfully in a team by performing practical tasks.	...to deduce what people are trying to say directly to them, provided the articulation is very slow and clear, with repetition if necessary.	x	x
6	Internationalization			
6.1	...to understand and explain business challenges in an international context.	... to understand differing ways of expressing cultural differences.	x	x
6.2	...to articulate themselves in a professional manner in international business.	... to understand internationalisms and words/signs common to German.	x	x
6.3	...to successfully demonstrate awareness of cross-cultural differences.	... to deduce what people are trying to say in an international context, provided the articulation is very slow and clear.	x	x

Teaching and Learning Approach

The teaching in our German classes is based on the three principal approaches: The structural view that treats language as a system of structurally related elements to code meaning (from the grammar point of view), the functional view that defines language as a vehicle to express or accomplish a certain function, for example requesting something and acting in a certain context, and last but not least the interactive view that sees language as a vehicle for the creation and maintenance of social relations, focusing on patterns of moves, acts, negotiation and interaction found mainly in conversations.

When talking about language skills, the four basic ones we train in our courses, are: listening, speaking, reading and writing. The training of other, more socially based skills such as summarizing, describing, narrating etc. help the students to act and react in the real world (whereas in the academic and the professional world, and also in daily life). In addition, more general learning skills such as study skills and knowing how one learns are taught to our language classes.

In classroom the language of learning and teaching is as often as possible German as the target language. In courses of lower levels (German A1 and A2) the English language may serve as language of asking questions and giving explanations, especially for grammar topics.

We apply the student-centered approach to learning where the teacher's primary role is to coach and facilitate student learning and overall comprehension of material, and to measure student learning through both formal and informal forms of assessment, like task-based learning, group work, doing research on specific topics, and class participation as well as the teacher-centered approach to learning of directive teaching where the students receive knowledge from their teacher through lectures and direct instruction, with an end goal to understand and reflect the function of certain structures of the German language.

Literature and Course Materials

tbd

Assessment

final exam, 90 minutes, oral exam approx. 15 minutes

[Link to the Code of Conduct for online Teaching](#)